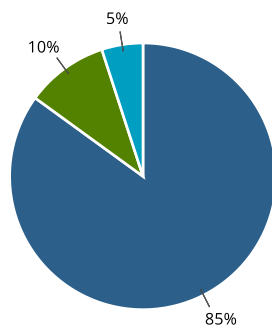


FUNDING DISTRIBUTION



Total Perkins V Grant Award:
Fiscal Year 2021
\$22,550,695

- Local Formula Funds (85%)
\$19,168,091
- State Leadership (10%)
\$2,255,069
- State Administration (5%)
\$1,127,534

Fiscal Year 2021

	Amount	Percent
Total Perkins V Grant Award	\$22,550,695	
State Administration	\$1,127,534	5% of Total Grant Award
State Leadership	\$2,255,069	10% of Total Grant Award
Individuals in State Institutions	\$20,000	0.09% of Total Grant Award
Correctional Institutions	\$0	
Juvenile Justice Facilities	\$20,000	
Institutions That Serve Individuals with Disabilities	\$0	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$22,551	
Local Formula Distribution	\$19,168,091	85% of Total Grant Award
Reserve	\$1,916,810	10% of Local Formula Distribution
Allocation to Eligible Recipients	\$17,251,282	90% of Local Formula Distribution
Secondary Recipients	\$12,075,897	70% of Allocation to Eligible Recipients
Postsecondary Recipients	\$5,175,385	30% of Allocation to Eligible Recipients

Related Links

- [Download Alabama's WIOA Combined State Plan \(PDF\)](#)
- [Download Alabama's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

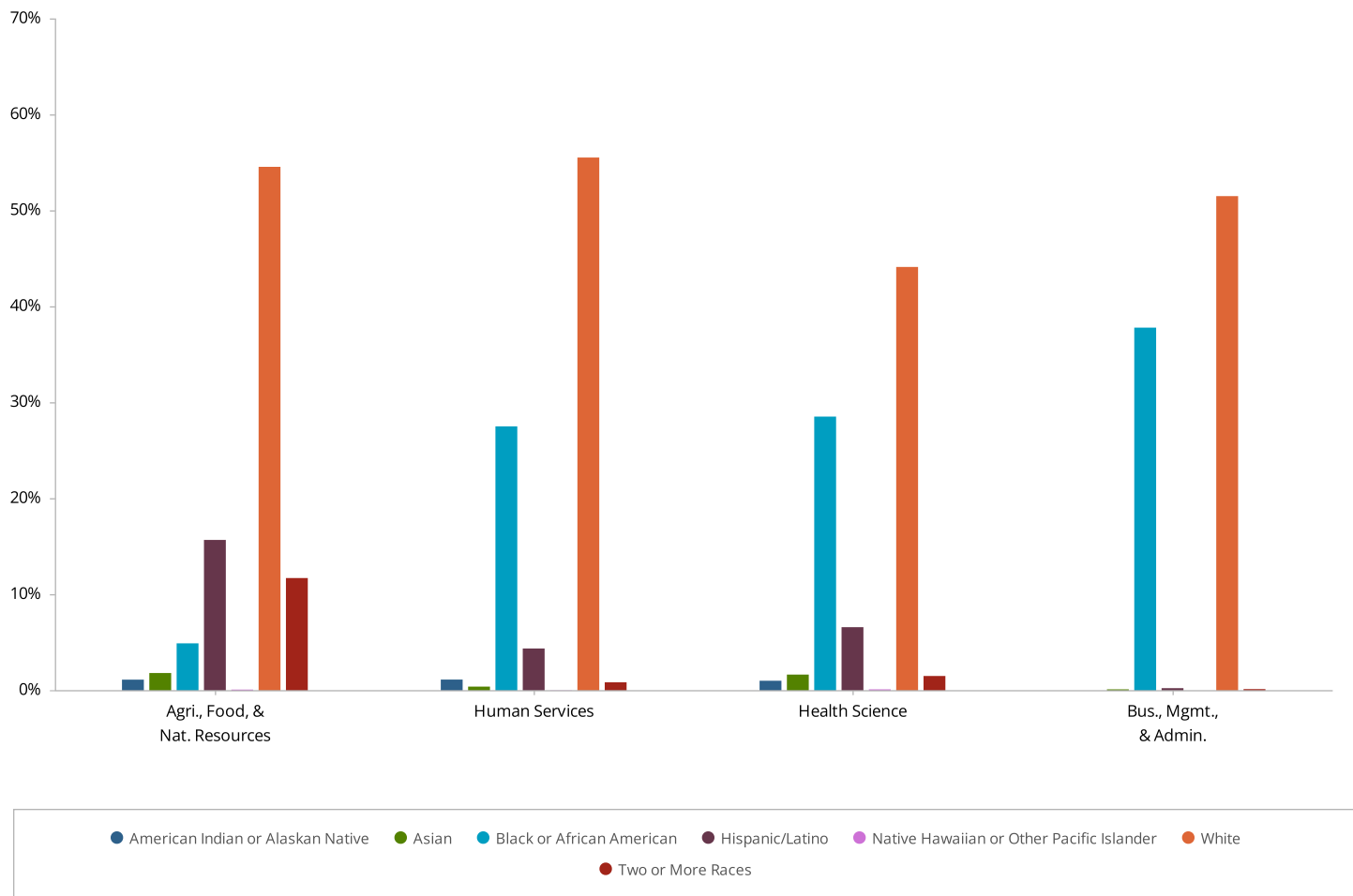
CAREER CLUSTER ENROLLMENT

In 2019-20, there were 96,462 secondary and 35,096 postsecondary career and technical education (CTE) concentrators in Alabama.

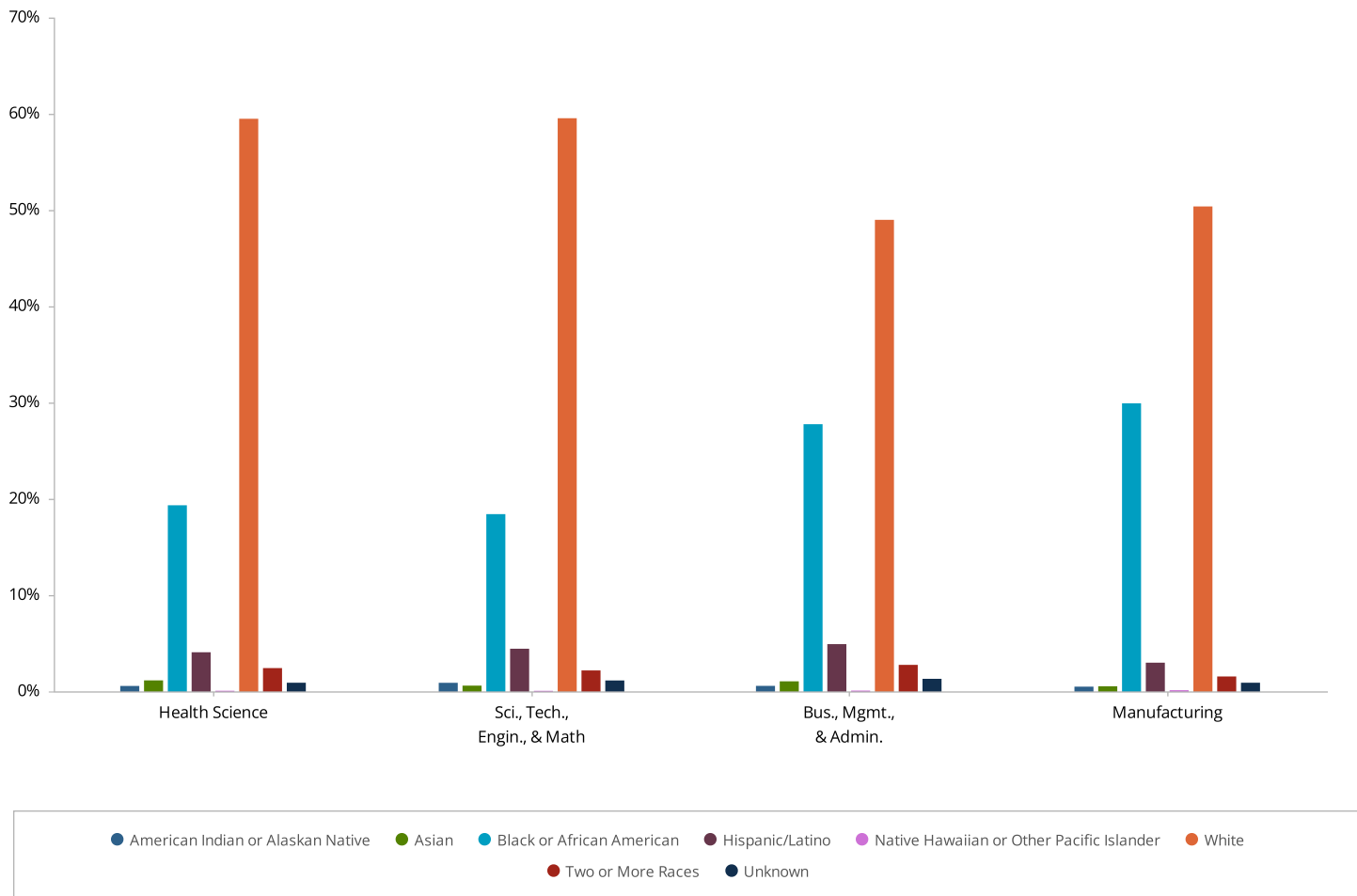
The top four career clusters among secondary CTE concentrators were Agriculture, Food & Natural Resources (18.5 percent), Human Services (17.2 percent), Health Science (14.6 percent), and Business Management & Administration (14.4 percent).

The top four career clusters among postsecondary CTE concentrators were Health Science (40.3 percent), Science, Technology, Engineering & Math (13.6 percent), Business Management & Administration (9.7 percent), and Manufacturing (6.2 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2019-20



Career Cluster Enrollment for Postsecondary CTE Concentrators, by Race and Ethnicity: 2019-20



Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

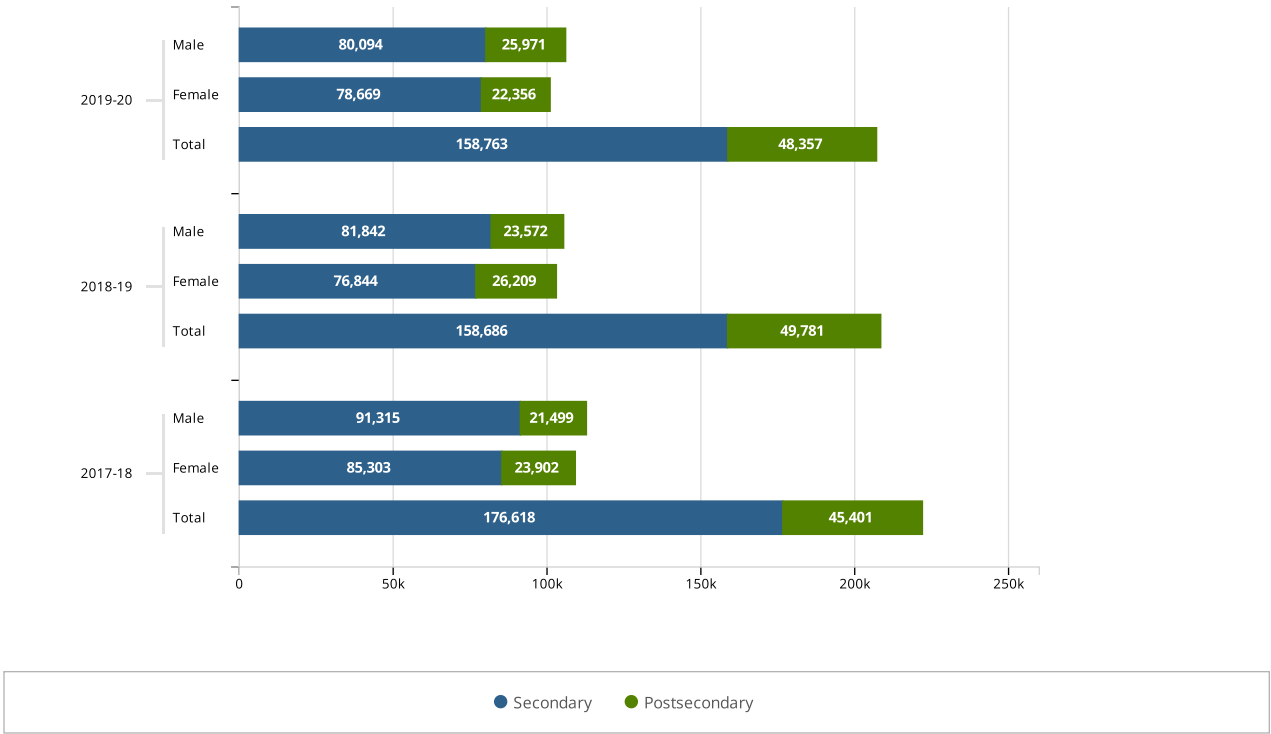
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were 207,120 participants in career and technical education (CTE) in Alabama. Of the students reporting as male or female, 50.4 percent of secondary CTE participants were male, and 49.6 percent were female. At the postsecondary level, 53.7 percent of CTE participants were male and 46.2 percent were female.

Participation in Career and Technical Education, by Gender: 2017-2018, 2018-2019, 2019-2020



Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Alabama are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	86%	86.5%	87%	88%	89%
2S1: Academic Proficiency in Reading Language Arts	45%	45.5%	46%	47%	48%
2S2: Academic Proficiency in Mathematics	31%	31.5%	32%	33%	34%
2S3: Academic Proficiency in Science	50%	50.5%	51%	52%	53%

3S1: Post-Program Placement	83%	83.5%	84%	85%	86%
4S1: Non-traditional Program Concentration	19%	19.5%	20%	20.5%	21%
5S1: Program Quality – Attained Recognized Postsecondary Credential	82%	82.5%	83%	84%	85%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	72%	72.5%	73%	74%	75%
2P1: Earned Recognized Postsecondary Credential	61%	61.5%	62%	63%	64%
3P1: Non-Traditional Program Concentration	24%	24.5%	25%	26%	27%

Related Links

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- [Download Alabama's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

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[View CTE contacts for all states](#)

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